Module Code:	PSY333

Module Title:	Introduction to Psychology 2

Level:	3	Credit Value:	20

Cost Centre(s):	GAPS	JACS3 code:	C800

Faculty:	Faculty of Social and Life Sciences	Module Leader:	Natalie Roch

Scheduled learning and teaching hours	40 hrs
Guided independent study	160 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Psychology (with Foundation Year)	✓	☐

Pre-requisites
None

Office use only
Initial approval: 12/12/2018   Version no:1
With effect from: 01/09/2019
Date and details of revision: Version no:

Module Aims
This module is designed to introduce students to a range of applied areas of psychology.

Intended Learning Outcomes

Key skills for employability

KS1   Written, oral and media communication skills
KS2   Leadership, team working and networking skills
KS3   Opportunity, creativity and problem solving skills
KS4   Information technology skills and digital literacy
KS5   Information management skills
KS6   Research skills
KS7   Intercultural and sustainability skills
KS8   Career management skills
KS9   Learning to learn (managing personal and professional development, self-management)
KS10   Numeracy

At the end of this module, students will be able to		Key Skills	
1	Describe a range of areas of applied psychology	KS1	KS5
		KS4	
2	Provide evidence of independent research into a chosen area of applied psychology	KS3	KS9
		KS6	
3	Discuss a chosen area of applied psychology	KS1	KS6
		KS5	

Transferable skills and other attributes

Transferable/Key Skills and other attributes:

- Study Skills
- IT skills
- Referencing
- Research skills

Derogations
None

Assessment:
Indicative Assessment Tasks:

1. Students will be required to use their knowledge of applied psychology to create a research proposal delivered via a presentation.
2. Students will be required to describe and discuss a selected area of applied psychology.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2	Presentation	50	5 mins	n/a
2	3	Essay	50	n/a	1,500

Learning and Teaching Strategies:
A variety of teaching and learning strategies will be adopted included lectures, small group work, tutorials, self-directed learning, and formative assessment exercises together with online support via Moodle.

Syllabus outline:
Applied areas of psychology will be explored, such as Forensic, Health, Educational, Clinical and Sport.

Indicative Bibliography:
Essential reading
Gross, R.D. (2010). *Psychology: The science of mind and behaviour*. London: Hodder & Stoughton.
Other indicative reading
Gross, R.D. (2012). *Being human: Psychological and philosophical perspectives*. London: Hodder & Stoughton. Eysenck, M.W. (2013). *Simply psychology*. Third Edition. Psychology Press **Journals** No specific journals required for this module but every opportunity will be taken to introduce students to original articles.